

# SPECIAL SET

## PRIMARY SEVEN EXAMINATION 2020 ENGLISH

*Time allowed: 2 Hours 15 Minutes*

EMIS NO.						PERSONAL NO.		
Index No.								

**Candidate's Name:** .....

**Candidate's Signature:** .....

**EMIS Number:** .....

**District:** .....

### Read the following instructions carefully:

1. This paper has **two** Sections: **A** and **B**.
2. Section **A**, has **50** questions (50 marks)
3. Section **B** has **15** questions (60 marks).
4. Answer **ALL** questions: All answers to both Sections **A** and **B** must be written in spaces provided in full sentences.
5. All answers must be written using a blue or black ballpoint pen or ink but not pencil. All work done in pencil except diagrams will **NOT** be marked.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read, may lead to loss marks.
8. Do **not** fill anything in the boxes indicated:

SECTION	EXAMINER'S MARKS	T/L MARKS
<b>A</b>		
<b>B</b>		
<b>TOTAL</b>		

**" For Examiners' Use Only ".**

FOR EXAMINERS' USE ONLY		
QN. NO.	MARK	SIGN
<b>1-10</b>		
<b>11-20</b>		
<b>21-30</b>		
<b>31-40</b>		
<b>41-50</b>		
<b>51</b>		
<b>52</b>		
<b>53</b>		
<b>54</b>		
<b>55</b>		
<b>TOTAL</b>		

## **SECTION: A**

### **Sub-section I**

**In questions 1 – 5 , fill the space with a suitable word.**

1. Kagogo is ..... a driver and a farmer.
2. My sister bought two apples, .....and mine.
3. What .....honest pupil Jessica is!
4. One of the ..... will make good furniture if he gets timber.
5. Agaba borrowed a dictionary in order to look..... the difficult word.

**In questions 6 – 15 use the correct form of the words in brackets to complete the sentence.**

6. Margaret ..... a nice sweater before she went home. (knit)
7. We should respect.....while at school. (us)
8. The .....between the two speakers has taken a long time. (argue)
9. Our village is .....populated because of fertile soils. (dense)
10. All the girls have been .....registered for the examinations. (succeed)
11. Our parents will enjoy the concert if the dancers look ..... (life)
12. Having ..... the journey, we can now converse. (begin)
13. You may be punished for ..... to elders.(lie)
14. Agnes was praised .....last term.(two)
15. The.....of the two girls drank a lot of juice. (thirst)

**In numbers 16 – 17 arrange the words in alphabetical order.**

16. old    how    you    are    now

.....

17. silence    spell    secure    small    sleep

.....

**In numbers 18 – 19 rewrite the sentences giving the plural of the underlined words.**

18. We visited the television studio last week.

.....

19. That blue cup is his.

.....

**For numbers 20 – 21 use each of the given words in your own sentences to show that you know their meaning.**

20. sauce

.....

21. source

.....

**Give the full form of the given short forms in numbers 22 – 23.**

22. Feb. ....

23. Prof. ....

**In each of the questions 24 – 25 re-arrange the words into correct sentences.**

24. kept me books Carolyn for these

.....

25. what Tell is it us time

.....

**In questions 26 – 28 rewrite the sentence giving the opposite of the underlined words.**

26. The cruel driver will visit us today.

.....

27. Did you talk to the winners of the netball match?

.....

**For numbers 28-30 rewrite the sentences and give one word for the underlined group of words.**

28. The family was always happy in spite of the fact that mummy was absent.

.....

29. That person from Rwanda sings good songs.

.....

30. Kimbere keeps a lot of cattle, goats, sheep, pigs and rabbits on his farm.

.....

### **Sub-Section II**

**For questions 31 – 50 follow the instructions in brackets.**

31. We have been to the village where our teacher lives.  
(Rewrite the sentence using:.....in which.....)

.....

.....

32. Kapere bought a walking stick. It is expensive and wooden.  
It is a blue stick.  
(Rewrite as one sentence without using: and, that, which)

.....

.....

33. Besides being a tailor, Bongozo is also a farmer.  
(Rewrite the .....as well as.....)

.....

.....

34. John is not going home and neither is his mother.  
(Rewrite the sentence using: Neither.....nor.....)

.....

.....

35. It's not necessary for Zongo to prepare fish for supper.  
(Rewrite the sentence Using:.....needn't.....)  
.....  
.....
36. Twimu worked hard so that he could get rich.  
(Rewrite the sentence using: .....so as.....)  
.....  
.....
37. School girls prefer sweets to pancakes.  
(Rewrite the sentence using:.....as.....as.....)  
.....  
.....
38. Joseph does not attend parties. He does not get prizes.  
(Rewrite as one sentence using: If.....)  
.....  
.....
39. The passengers boarded the bus as soon as they paid the fare.  
(Rewrite the sentence using: No sooner.....)  
.....  
.....
40. "We prepared ourselves for the examination," said the boys.  
(Rewrite the sentence using:.....said that.....)  
.....  
.....
41. It's three months since we last baked bread.  
(Rewrite the sentence using:.....ago.)  
.....  
.....

42. Kalungu drew this picture poorly last week.  
(Rewrite the sentences beginning: This picture.....)  
.....  
.....
43. Owino was so unfriendly that we couldn't work with her.  
(Rewrite the sentence using: .....too.....to.....)  
.....  
.....
44. Those famers have mulched their gardens but their crops are poor. (Rewrite the sentence using:.....though.....)  
.....  
.....
45. You ought to work hard so that you are not punished.  
(Rewrite the sentence using:.....or else.....)  
.....  
.....
46. Wilson may mend my torn shirts.  
(Rewrite the sentences using:.....looks forward.....)  
.....  
.....
47. Babisa was walking along a busy road when she picked a handkerchief. (Rewrite the sentences using: Walking.....)  
.....  
.....
48. Using abusive words is not acceptable. (It is.....)  
.....  
.....
49. If the match is exciting we shall watch it.  
(Rewrite the sentence using:.....unless.....)  
.....  
.....

50. None of the pupils comes late to school.  
(Rewrite the sentence using: All.....)

.....  
.....

### SECTION B 50 MARKS

51. **Read the passage below and in full sentences answer the questions that follow.**

In the village of Umwa, there lived a very old coffee grower. His name was Ndeka. Every season, he sold a lot of coffee beans. He got a lot of money to pay his children's fees and feed his family well. The remaining money was kept in the bank. The bank manager was always happy with Ndeka. She even gave him loans without any interest on them.

As time went on, Ndeka grew very old. Sometimes he failed to count his money. At other times he forgot his account number.

One day he went to the bank to withdraw some money. He wanted to pay the workers who had helped him to **pick** the ripe coffee. When he reached there, he was given a withdraw form. He filled in all the information needed. He returned it to the **teller**. In a short time, the teller had given the form back to Ndeka. Ndeka was surprised. The teller didn't tell him anything. He thought she was rude. He tried to ask her but she said nothing. He then pushed the form again to the teller. The teller told him rudely that it had bounced. When Ndeka asked her, she said that he had forged the signature. Ndeka almost collapsed. How could he do that to his own money. He got out his passbook and showed it to the teller. It was then that she realized that Ndeka had written his signature wrongly. She felt sorry and asked for pardon. She told him that the error was just on the signature. Ndeka forgave her. He also said it was due to age that he had made that error.

(a) What was Ndeka?

.....

(b) How did Ndeka spend his money?

.....

(c) Why could Ndeka forget his account number?

.....

(d) Why did Ndeka think the teller was rude?

.....

(e) What did the teller say about Ndeka's signature?

.....

(f) Why did Ndeka get out his passbook?

.....

(g) How did the teller show politeness?

.....

**In questions h – i give a word or group of words to mean each of the given ones**

(h) pick

.....

(i) teller

.....

(j) Give a suitable title to the story

.....

52. Seya a pupil in Primary four failed to fetch water for his mother yesterday. So he was not given supper. This morning, he went to his class teacher to get something to eat. What she said has been given. Fill in what you think were Seya's words.

**Seya:(a)** .....

Teacher: Yes, Seya, come in.

**Seya:(b)**.....

Teacher: You're welcome. Good morning to you?

**Seya:(c)** .....

Teacher: You look sad. What is the problem?

**Seya: (d)**.....

Teacher: Didn't you have anything to eat?

**Seya:(e)** .....



Teacher: Why not?

**Seya:(f)** .....

Teacher: Why did she do that?

**Seya: (g)**.....

Teacher: That was bad of you. Now what can I do for you?

**Seya:(h)**.....

Teacher: Can I buy a pancake for you?

**Seya:(i)**.....

Teacher: Have this money and go to the shop.

**Seya:(j)**.....

Teacher: You are welcome

53. **Read the poem below carefully and in full sentences, answer the questions that follow.**

I did not take time to listen when my parents talked to me with love.  
About the fruits of staying in school  
I was very foolish indeed. That I couldn't follow my teachers' advice.  
How stupid I was at that time.  
That I didn't admire fellow young boys and girls.  
Who woke up every morning to go to school!  
To gain knowledge that has made them big men and women  
Leaving me a miserable drop out  
I am now the fertile ground for child labour.  
Early marriage has been my title.  
Abortion has been number one on my chores  
Sugar daddies have made me their waitress  
All leaving me without rights and freedom  
Are you still in school?  
Please listen to my sorrowful words  
And don't drop out of school  
Listen to your parents and teachers  
Then you will be a responsible being

(a) To whom should the writer have listened?

.....

(b) What did the writer's parents talk about?

.....

(c) How did the writer show that she was stupid?

.....

(d) According to the poem, why do boys and girls go to school?

.....

(e) What does the poet call her chore?

.....

(f) How have the sugar daddies made the writer's life bad?

.....

(g) What does the writer tell others not to do?

.....

(h) Suggest a suitable title to the poem.

.....

54. **Read the information below and in full sentences answer the questions that follow.**

16-9-2018

The head prefect, Joasho Dura wishes to announce the loss of his identity card. It is likely to have dropped from his bag as he was doing revision in the school library. Whoever comes across it can bring it to me. A big reward will be given.

Yabasa Quick

Librarian

(a) What is the information called?

.....

(b) What is the information about?

.....

(c) Where is the identity card likely to be picked?

.....

(d) When did the identity card go missing?

.....

(e) Who will receive this card if found?

.....

54. The message below appeared in The Truth newspaper of 31<sup>st</sup> July, 2019  
Study it carefully and in full sentences answer the questions that follow.

**END OF HOLIDAY PARTY PROGRAMME**

Date: 8<sup>th</sup> August, 2019

Venue: Miti Gardens, Nsonzi County

<b>Time</b>	<b>Activity</b>
8:00a.m	Arrival of holiday makers
9:30a.m	Speeches
10:15a.m	Break tea
10:30a.m	Music
1:00p.m	Lunch and serving the cake
1:45p.m	Dance
6:00p.m	End

(a) Where can we find this message?

.....

(b) What is the message about?

.....

(c) Which people are involved in the function?

.....

(d) Which activity will follow lunch?

.....

(e) How long will the whole function take?

.....

55. In 100 – 120 words write a composition about how you celebrated your birthday. Mention the date, venue, the people that you invited and any two activities that made the party a nice one.

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